

Undergraduate Education Officer Annual Report

July-

- Completed in house officer training along with USI Student officer training before my role began, along with meeting with the previous Undergraduate officer to ensure a smooth transition.
- Met with the incoming Faculty reps to discuss their priorities and ideas for the coming year. In addition to this I worked with SU voice to plan and design the training for the incoming School and Faculty reps.

August-

- Delivered training to Faculty and School reps.
- Met with School rep coordinators to discuss and encourage best practice amongst the schools and how rep training will work this year, with new school specific sessions being offered instead of mass trainings.
- Met with the Deans of the 3 Faculties to discuss the priorities for this year along with what issues there were in previous years.

September-

- Delivered various induction presentations to promote the Student Union to new students at Queens.
- Delivered Course rep training to Queens College China.
- Promoted the Course rep role alongside Student councillor elections.
- Provided 'Clean up' sessions with School and Faculty representatives who were unable to attend.
- Continued to familiarise myself with the procedures and systems.

October-

- Delivered Course rep training to over 600 Student reps on a school by school basis. This differs from how training was delivered in previous years, with excellent engagement across the schools and let student meet the staff that will be supporting them along with their School and Faculty Reps.
- Attended the National March for Palestine in Dublin.
- Attended Comhairle in Dublin alongside the Student experience conference, these featured a fishbowl discussion with Kieran and Judy, the PVC Education and Students.
- Attended the first UG and PG academic board.

November-

- Met with UMB to present a draft for our next strategic plan, this plan will take us up to 2030 and includes additional funding and provisions for Voice, cost of living support and more support for clubs and societies. This presentation was delivered to the VC along with other members of senior management.
- Prepared and drafted new wording for the constitution on our officer role review. This includes changing the remit of some roles along with the creation of a third education officer.
- Continued to attend as many SVC's as possible to ensure that the rep system is working properly, and student voices are heard. This includes platforming academic societies to ensure that they are also represented within Student Voice Committees.
- Held the first Academic rep Forum. This is a space for school and faculty reps to feedback any issues that they are facing within their school and share good practice and ideas between reps.
- Attended the Deans and DE's Forum, discussed AI impact and implementation on university life. These discussions were based around any big questions Deans had around the implementation of AI.

December-

- Participated in the reforming of the Universities widening participation policy. As currently students admitted under widening participation are not supported as much as they should. I have pushed for increased support for these students as they undertake their courses, such as academic assistance and increased funding for students from low-income backgrounds.
- Provided updates at the NUS-USI membership meetings, informed both the national Union alongside SERC and UUSU on what our plans for the upcoming term are along with any successes from this past term.
- Met with Ciaren Graham, the new Dean of MHLS.

January-

- Met with An Cumann and the Irish association chair to plan Seachtain na Gaeilge.
- Attended Refreshers fair to promote the Student Union Elections 25/26.
- Continued working on the Academic year restructuring
- Researched Widening participation models, feeding into the Widening Participation Strategy Steering group.

February-

- Hosted the academic rep summit. This was planned between myself, SU Voice and the post graduate officer. We brought together a mix of course, school and faculty representatives to discuss programme design and how they can better make change in their course. We planned a range of interactive activities to gather feedback on how the voice system has worked this year. It also featured a keynote speech from Professor Judy Williams, the PVC Education and Students.
- Attended and signed the Tackling violence against Women and Girls charter launch. This was a charter from UUSU that

March-

- Approved the new academic year structure, this streamlines and standardises the current calendar to be more student friendly, with aligned study weeks along with more consistent exam periods. This in particular applies to students on joint honours courses that stretch across different schools.

April-

- Attending the NUS-USI democratic event, deciding the direction of NUS-USI for the next year
- Attending AMLÉ Comhdháil, which decides the direction of USI/AMLÉ for the coming year. I proposed a motion to mandate AMLÉ to support Member organisations in the north around Irish language policy which passed unanimously.